| EST <br> 130 | BASICS OF ELECTRICAL AND <br> ELECTRONICS ENGINEERING | CATEGORY | L | T | P | CREDIT | YEAR OF <br> INTRODUCTION |
| :--- | :--- | :---: | :--- | :--- | :--- | :--- | :---: |
|  |  | ESC | 4 | 0 | 0 | 4 | 2019 |

## Preamble:

This course aims to (1) equip the students with an understanding of the fundamental principles of electrical engineering(2) provide an overview of evolution of electronics, and introduce the working principle and examples of fundamental electronic devices and circuits (3) provide an overview of evolution of communication systems, and introduce the basic concepts in radio communication.

Prerequisite: Physics and Mathematics (Pre-university level)
Course Outcomes: After the completion of the course the student will be able to

| CO 1 | Apply fundamental concepts and circuit laws to solve simple DC electric and magnetic <br> circuits |
| :--- | :--- |
| CO 2 | Develop and solve models of magnetic circuits |
| CO 3 | Apply the fundamental laws of electrical engineering to solve simple ac circuits in steady <br> state |
| CO 4 | Describe working of a voltage amplifier |
| CO 5 | Outline the principle of an electronic instrumentation system |
| CO 6 | Explain the principle of radio and cellular communication |

Mapping of course outcomes with program outcomes

|  | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | $\begin{aligned} & \text { PO } \\ & 10 \end{aligned}$ | $\begin{aligned} & \text { PO } \\ & 11 \end{aligned}$ | $\begin{aligned} & \text { PO } \\ & 12 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO 1 | 3 | 1 | - | - | - | - | - | - | - | - | - | 2 |
| CO 2 | 3 | 1 | - | - | - | - | - | - | - | - | - | 2 |
| CO 3 | 3 | 1 | - | - | - | - | - | - | - | - | - | 2 |
| CO 4 | 2 | - | - | - | - | - | - | - | - | - | - | - |
| CO 5 | 2 | - | - | - | - | - | - | - | - | - | - | 2 |
| CO 6 | 2 | - | - | - | - | - | - | - | - | - | - | 2 |

Assessment Pattern

|  | Basic Electrical Engineering |  |  | Basic Electronics Engineering |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bloom's Category | Continuous <br> Assessment Tests |  | End Semester Examination (Marks) | Continuous Assessment Tests |  | End Semester Examination (Marks) |
|  | Test 1 <br> (Marks) | Test 2 (Marks) |  | Test 1 (Marks) | Test 2 <br> (Marks) |  |
| Remember | 0 | 0 | 10 | 10 | 10 | 20 |
| Understand | 12.5 | 12.5 | 20 | 15 | 15 | 30 |
| Apply | 12.5 | 12.5 | 20 |  |  |  |
| Analyse |  |  |  |  |  |  |
| Evaluate |  |  |  |  |  |  |
| Create |  |  |  |  |  |  |

## Mark distribution

| Total Marks | CIE marks | ESE marks | ESE Duration |
| :--- | :--- | :--- | :--- |
| 150 | 50 | 100 | 3 hours |


| Continuous Internal Evaluation Pattern: |  |
| :--- | :--- |
| Attendance | $: 10$ marks |
| Continuous Assessment Test (2 numbers) | $: 25$ marks |
| Assignment/Quiz/Course project | $: 15$ marks |

End Semester Examination Pattern: There will be two parts; Part I - Basic Electrical Engineering and Part II - Basic Electronics Engineering. Part I and PART II carries 50 marks each. For the end semester examination, part I contain 2 parts - Part A and Part B. Part A contain 5 questions carrying 4 marks each (not exceeding 2 questions from each module). Part B contains 2 questions from each module out of which one to be answered. Each question carries 10 mark and can have maximum 2 subdivisions. The pattern for end semester examination for part II is same as that of part I. However, student should answer both part I and part $\mathbf{2}$ in separate answer booklets.

## Course Level Assessment Questions

## Course Outcome 1 (CO1):

1. Solve problems based on current division rule.
2. Solve problems with Mesh/node analysis.
3. Solve problems on Wye-Delta Transformation.

## Course Outcome 2 (CO2):

1. Problems on series magnetic circuits
2. Problems on parallel magnetic circuits
3. Problems on composite magnetic ciruits
4. Course Outcome 3 (CO3):
5. problems on self inductance, mutual inductance and coefficient of coupling
6. problems on rms and average values of periodic waveforms
7. problems on series ac circuits
8. Compare star and Delta connected 3 phase AC systems.

Course Outcome 4 (CO4): Describe working of a voltage amplifier
1.What is the need of voltage divider biasing in an RC coupled amplifier?
2. Define operating point in the context of a BJT amplifier.
3. Why is it required to have a voltage amplifier in a public address system?

Course Outcome 5 (CO5): Outline the principle of an electronic instrumentation system

1. Draw the block diagram of an electronic instrumentation system.
2. What is a transducer?
3. Explain the working principle of operation of digital multimeter.

Course Outcome 6 (CO6): Explain the principle of radio and cellular communication

1. What is the working principle of an antenna when used in a radio transmitter?
2. What is the need of two separate sections RF section and IF section in a super heterodyne receiver?
3. What is meant by a cell in a cellular communication?

Model Question Paper

QP CODE:
Pages: 3
Reg No.: $\qquad$

Name: $\qquad$

## APJ ABDUL KALAM TECHNOLOGICAL UNIVERSITY FIRST SEMESTER B.TECH DEGREE EXAMINATION, MONTH \& YEAR <br> Course Code: EST 130

Course Name: BASICS OF ELECTRICAL AND ELECTRONICS ENGINEERING
Max. Marks: 100
Duration: 3 hours

Answer both part I and part 2 in separate answer booklets

PART I

BASIC ELECTRICAL ENGINEERING
PART A

Answer all questions; each question carries 4 marks.

1. Calculate the current through the $4 \Omega$ resistor in the circuit shown, applying current division rule:
2. Calculate the RMS and sinusoidal current having

average values of a purely peak value 15A.
3. Derive an expression for inductor.
4. Explain the principle of operation of a transformer.
5. Explain the working of a DC generator.
the energy stored in an
( $5 \times 4=20$ )

## PART B

## Answer one question from each module; each question carries 10 marks.

## Module 1

6. Calculate the node voltages in the circuit shown, applying node analysis:

7. Compare electric \& magnetic circuits. A ring shaped electromagnet has an air gap of 6 mm and cross sectional area of $12 \mathrm{~cm}^{2}$. The mean length of the core (excluding air gap) is 60 cm . Calculate the mmf required to produce a flux density of $0.4 \mathrm{~Wb} / \mathrm{m}^{2}$ in the gap. Take the relative permeability of the material as 400 .

## Module 2

8. It is desired to operate a $100 \mathrm{~W}, 100 \mathrm{~V}$, electric bulb at its rated current on a $230 \mathrm{~V}, 50 \mathrm{~Hz}$ supply. The simplest arrangement is to use either (a) a resistor, or (b) a capacitor or (c) an inductor having $10 \Omega$ resistance in series with the electric bulb so as to drop the excess voltage. Determine the value of the component used, the total power consumed and the power factor in each case. Giving reasons, state which alternative is the best.
9. A balanced three phase load consists of three coils each having resistance of $4 \Omega$ and inductance 0.02 H . It is connected to a $415 \mathrm{~V}, 50 \mathrm{~Hz}, 3$-phase ac supply. Determine the phase voltage, phase current, power factor and active power when the loads are connected in (i) star (ii) delta.

## Module 3

10. Explain the importance of back emf in DC motors. Also list the applications of DC series and shunt motors.
11. Explain the construction and working of a three phase induction motor.

PART II

BASIC ELECTRONICS ENGINEERING
PARTA

Answer all questions; each question carries 4 marks.

1. Give the specifications of a resistor. The colour bands marked on a resistor are Blue, Grey, Yellow and Gold. What are the minimum and maximum resistance values expected from that resistance?
2. Differentiate intrinsic and extrinsic semiconductors.
3. Explain the working of a full-wave bridge rectifier.
4. Discuss the role of coupling and bypass capacitors in a single stage RC coupled amplifier.
5. Differentiate AM and FM communication systems.
$(5 \times 4=20)$

## PART B

## Answer one question from each module; each question carries 10 marks.

## Module 4

6. a) Explain with diagram the principle of operation of an NPN transistor.
b) Sketch and explain the typical input-output characteristics of a BJT when connected in common emitter configuration.

OR
7. a) Explain the formation of a potential barrier in a P-N junction diode.
b) What do you understand by Avalanche breakdown? Draw and explain the V-I characteristics of a P-N junction and Zener diode.

## Module 5

8. a) With a neat circuit diagram, explain the working of an RC coupled amplifier.
b) Draw the frequency response characteristics of an RC coupled amplifier and state the reasons for the reduction of gain at lower and higher frequencies.
9. a) With the help of block diagram, explain how digital multimeter can be used to measure voltage and resistance.
b) Explain the working of a Zener voltage regulator.

## Module 6

10. a) With the help of a block diagram, explain the working of Super hetrodyne receiver.
b) Explain the importance of antenna in a communication system.

OR
11. a) With neat sketches explain a cellular communication system.
b) Explain GSM communication with the help of a block diagram.

## SYLLABUS

MODULE 1: Elementary Concepts of Electric \& Magnetic Circuits

Elementary concepts of DC electric circuits: Basic Terminology including voltage, current, power, resistance, emf; Resistances in series and parallel; Current and Voltage Division Rules; Capacitors \& Inductors: V-I relations and energy stored. Ohms Law and Kirchhoff's laws-Problems; Star-delta conversion (resistive networks only-derivation not required)-problems.

Analysis of DC electric circuits: Mesh current method - Matrix representation - Solution of network equations. Node voltage methods-matrix representation-solution of network equations by matrix methods. Numerical problems.

MODULE 2: Elementary Concepts of Magnetic circuits, Electromagnetic Induction and AC fundamentals

Magnetic Circuits: Basic Terminology: MMF, field strength, flux density, reluctance - comparison between electric and magnetic circuits- Series and parallel magnetic circuits with composite materials, numerical problems.

Electromagnetic Induction: Faraday's laws, problems, Lenz's law- statically induced and dynamically induced emfs - Self-inductance and mutual inductance, coefficient of coupling

Alternating Current fundamentals: Generation of alternating voltages-Representation of sinusoidal waveforms: frequency, period, Average, RMS values and form factor of waveforms-Numerical Problems.

## MODULE 3: AC Circuits

AC Circuits: Phasor representation of sinusoidal quantities. Trignometric, Rectangular, Polar and complex forms. Analysis of simple AC circuits: Purely resistive, inductive \& capacitive circuits; Inductive and capacitive reactance, concept of impedance. Average Power Power factor. Analysis of RL, RC and RLC series circuits-active, reactive and apparent power. Simple numerical problems.

Three phase AC systems: Generation of three phase voltages; advantages of three phase systems, star and delta connections (balanced only), relation between line and phase voltages, line and phase currents- Numerical problems

## MODULE 4

Introduction to Semiconductor devices: Evolution of electronics - Vacuum tubes to nano electronics. Resistors, Capacitors and Inductors: types, specifications. Standard values, color coding. PN Junction diode: Intrinsic and extrinsic semiconductors, Principle of operation, V-I characteristics, principle of avalanche breakdown and working of Zener diode. Bipolar Junction Transistors: PNP and NPN structures, Principle of operation, relation between current gains in CE, CB and CC, input and output characteristics of common emitter configuration.

## MODULE 5

Basic electronic circuits and instrumentation: Rectifiers and power supplies: Block diagram description of a dc power supply, Working of a full wave bridge rectifier, capacitor filter (no analysis), working of simple zener voltage regulator. Amplifiers: Block diagram of Public Address system, Circuit diagram and working of common emitter (RC coupled) amplifier with its frequency response, Concept of voltage divider biasing. Electronic Instrumentation: Block diagram of an electronic instrumentation system, Working of digital multimeter.

## MODULE 6

Introduction to Communication Systems: Evolution of communication systems - Telegraphy to 5G. Radio communication: principle of AM \& FM, frequency bands used for various communication systems, block diagram of super heterodyne receiver, Principle of antenna - radiation from accelerated charge, working of parabolic reflector. Mobile communication: basic principles of cellular communications, principle and block diagram of GSM.

## Text Books

1. D P Kothari and I J Nagrath, "Basic Electrical Engineering", Tata McGraw Hill, 2010.
2. D C Kulshreshtha, "Basic Electrical Engineering", Tata McGraw Hill, 2010.
3. ChinmoySaha, Arindham Halder and Debarati Ganguly, Basic Electronics - Principles and Applications, Cambridge University Press, 2018.
4. M.S.Sukhija and T.K.Nagsarkar, Basic Electrical and Electronics Engineering, Oxford University Press, 2012.
5. Wayne Tomasi and Neil Storey, A Textbook On Basic Communication and Information Engineering, Pearson, 2010.

## Reference Books

1. Del Toro V, "Electrical Engineering Fundamentals", Pearson Education.
2. T. K. Nagsarkar, M. S. Sukhija, "Basic Electrical Engineering", Oxford Higher Education.
3. Hayt W H, Kemmerly J E, and Durbin S M, "Engineering Circuit Analysis", Tata McGraw-Hill
4. Hughes, "Electrical and Electronic Technology", Pearson Education.
5. V. N. Mittle and Arvind Mittal, "Basic Electrical Engineering," Second Edition, McGraw Hill.
6. Parker and Smith, "Problems in Electrical Engineering", CBS Publishers and Distributors.
7. S. B. Lal Seksena and Kaustuv Dasgupta, "Fundamentals of Electrical Engineering", Cambridge University Press.
8. Anant Agarwal, Jeffrey Lang, Foundations of Analog and Digital Electronic Circuits, Morgan Kaufmann Publishers, 2005.
9. Bernard Grob, Ba sic Electronics, McGraw Hill.
10. A. Bruce Carlson, Paul B. Crilly, Communication Systems: An Introduction to Signals and Noise in Electrical Communication, Tata McGraw Hill, $5^{\text {th }}$ Edition.

## COURSE CONTENTS AND LECTURE SCHEDULE

| No | Topic | No. of Lectures |
| :---: | :---: | :---: |
| 1 | Elementary Concepts of Electric \& Magnetic Circuits |  |
| 1.1 | Elementary concepts of DC electric circuits: <br> Basic Terminology including voltage, current, power, resistance, emf; Resistances in series and parallel; Current and Voltage Division Rules; Capacitors \& Inductors: V-I relations and energy stored. <br> Ohms Law and Kirchhoff's laws-Problems; <br> Star-delta conversion (resistive networks only-derivation not required)problems. | $1$ <br> 2 <br> 1 |
| 1.2 | Analysis of DC electric circuits: Mesh current method - Matrix representation - Solution of network equations. <br> Node voltage methods-matrix representation-solution of network equations by matrix methods. <br> Numerical problems. | 1 <br> 1 <br> 2 |
| 2 | Elementary Concepts of Magnetic circuits, Electromagnetic In fundamentals | ction and AC |
| 2.1 | Magnetic Circuits: Basic Terminology: MMF, field strength, flux density, reluctance - comparison between electric and magnetic circuits- <br> Series and parallel magnetic circuits with composite materials, | 1 |

\begin{tabular}{|c|c|c|}
\hline \& numerical problems. \& 2 \\
\hline 2.2 \& \begin{tabular}{l}
Electromagnetic Induction: Faraday's laws, problems, Lenz's lawstatically induced and dynamically induced emfs - \\
Self-inductance and mutual inductance, coefficient of coupling
\end{tabular} \& 1
2 \\
\hline 2.3 \& Alternating Current fundamentals: Generation of alternating voltagesRepresentation of sinusoidal waveforms: frequency, period, Average, RMS values and form factor of waveforms-Numerical Problems. \& 2 \\
\hline 3 \& AC Circuits \& \\
\hline 3.1

3.2 \& | AC Circuits: Phasor representation of sinusoidal quantities. Trigonometric, Rectangular, Polar and complex forms. |
| :--- |
| Analysis of simple AC circuits: Purely resistive, inductive \& capacitive circuits; Inductive and capacitive reactance, concept of impedance. Average Power, Power factor. |
| Analysis of RL, RC and RLC series circuits-active, reactive and apparent power. |
| Simple numerical problems. |
| Three phase AC systems: Generation of three phase voltages; advantages of three phase systems, star and delta connections (balanced only), relation between line and phase voltages, line and phase currents- Numerical problems. | \& 1

2

1
2 <br>
\hline 4 \& Introduction to Semiconductor devices \& <br>
\hline 4.1 \& Evolution of electronics - Vacuum tubes to nano electronics \& 1 <br>
\hline 4.2 \& Resistors, Capacitors and Inductors: types, specifications. Standard values, color coding \& 2 <br>
\hline 4.3 \& PN Junction diode: Intrinsic and extrinsic semiconductors, Principle of operation, V-I characteristics, principle of avalanche breakdown and working of Zener diode \& 2 <br>
\hline 4.4 \& Bipolar Junction Transistors: PNP and NPN structures, Principle of operation, relation between current gains in CE, CB and CC, input and output characteristics of common emitter configuration \& 3 <br>
\hline
\end{tabular}

| $\mathbf{5}$ | Basic electronic circuits and instrumentation |  |  |
| :--- | :--- | :--- | :--- |
| 5.1 | Rectifiers and power supplies: Block diagram description of a dc power <br> supply, Working of a full wave bridge rectifier, capacitor filter (no <br> analysis), working of simple zener voltage regulator | 3 |  |
| 5.2 | Amplifiers: Block diagram of Public Address system, Circuit diagram and <br> working of common emitter (RC coupled) amplifier with its frequency <br> response, Concept of voltage divider biasing | 4 |  |
| 5.3 | Electronic Instrumentation: Block diagram of an alectronic <br> instrumentation system, Working of digital multimeter | 2 |  |
| 6 | Introduction to Communication Systems |  |  |
| 6.1 | Evolution of communication systems - Telegraphy to 5G |  |  |
| 6.2 | Radio communication: principle of AM \& FM, frequency bands used for <br> various communication systems, block diagram of super heterodyne <br> receiver, Principle of antenna - radiation from accelerated charge, <br> working of parabolic reflector | 4 |  |
| 6.3 | Mobile communication: basic principles of cellular communications, <br> principle and block diagram of GSM. | 2 |  |

## Suggested Simulation Assignments for Basic Electronics Engineering

1. Plot V-I characteristics of Si and Ge diodes on a simulator
2. Plot Input and Output characteristics of BJT on a simulator
3. Implementation of half wave and full wave rectifiers
4. Simulation of RC coupled amplifier with the design supplied
5. Generation of AM signal

Note: The simulations can be done on open tools such as QUCS, KiCad, GNURadio or similar software to augment the understanding.

