



VISAT ENGINEERING COLLEGE

Nelloorupara, Mutholapuram P O, Elanji, Ernakulam - 686665

Approved by AICTE, Recognized by DTE Kerala

Affiliated to the APJ Abdul Kalam Technological University, TVM

Tel No: 0485 - 2259900 / Web : www.visat.ac.in / E-Mail : office@visat.ac.in

STUDENT FEEDBACK ANALYSIS REPORT (2022-2023)			
Particulars Serial Number	Particulars	N	Mean
1	Coverage of the syllabus of the courses in relation to the competencies expected out of the course	44	3.98
2	Opportunities to participate in seminars/ workshops/ internships/ field visits and projects at industries	44	3.77
3	Internal tests and end-semester examinations are periodically conducted towards students' continuous evaluation	44	4.27
4	Additional skills towards employability through value-added programs	44	3.5
5	Implementation of Outcome Based Education through enabling course and program outcomes towards students' knowledge, skills and behaviour	44	3.52
6	Effectiveness of laboratory experiments in learning and understanding concepts	44	3.52
7	Mentoring of students by teachers on a regular basis and motivating them to focus on studies and co-curricular activities	44	3.86
8	Adequateness of the textbooks and reference books in the library mentioned for the course	44	3.61
9	Scope of the syllabus in enhancing entrepreneurial skills, ethics, human values, and social responsibilities	44	3.84
10	The offering of the courses/ electives in relation to the technological advancements and industrial requirements	44	3.57
11	Conducive environment for research, innovation and development of interpersonal skills	44	3.3
12	Infrastructure facilities including libraries, labs, study places and recreational areas	44	3.5
13	Adequate library requirements (in terms of ambience, books and e- learning resources)	44	3.48



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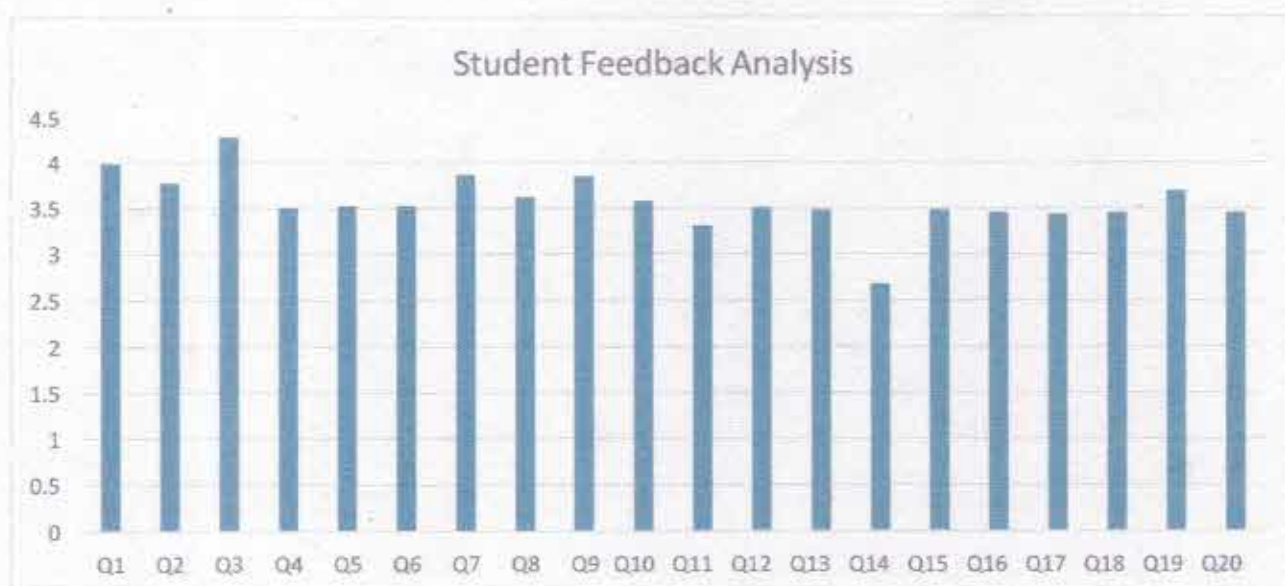
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STUDENT FEEDBACK ANALYSIS REPORT (CONTINUES...)			
14	Internet facility in the campus	44	2.68
15	Variety and frequency of social and cultural events	44	3.48
16	Campus administrative process (registration, enrolment and financial aspects)	44	3.45
17	Hostel and transportation facilities	44	3.43
18	Quality of food and cleanliness of canteen	44	3.45
19	Quality of drinking water	44	3.68
20	Campus is green, plastic- free and eco-friendly; neat and clean always and well-maintained	44	3.45



Conclusion:

In assessment, most students highlighted their desire for improvements in better internet, research friendly surroundings, enhanced interpersonal skill development and upgraded hostel and transportation facilities.



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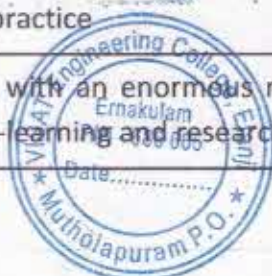
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FACULTY FEEDBACK ANALYSIS REPORT (2022-2023)

Particulars Serial Number	Particulars	N	Mean
1	The syllabus of the courses in relation to the competencies, expected outcomes of the course	28	3.82
2	Allocation of the credits and contact hours to the courses	28	3.79
3	Electives in terms of their relevance to the program and technological advancement	28	3.75
4	Textbooks and reference books given in the syllabus	28	3.93
5	Relevancy/ sufficiency of the courses on latest technology trends/ industrial requirements	28	3.61
6	The curriculum has good mix of theory and laboratory courses	28	3.71
7	Institute promotes sponsored research, research publications, consultancy, faculty developments, patents etc. through faculty motivation and budget provision	28	4.07
8	Teachers mentor students on regular basis offering counselling / mentoring services for students excellence and to overcome students personal and learning issues	28	4.21
9	Teachers are facilitated with ICT Tools like, Laptops, LCD Projectors, Smart Boards, Wireless Internets etc..	28	3.79
10	Effective performance appraisal systems by the institution	28	3.54
11	Sufficient number of Clubs, Societies & Professional Bodies facilitating extra and co -curricular activities	28	3.79
12	Effective welfare measures by the institution	28	3.54
13	Infrastructure facilities for differently abled stakeholders	28	3.11
14	Classrooms and Laboratory ambience are good for effective instructional delivery and practice	28	3.68
15	Library facilities are good with an enormous number of books, eBooks, eJournals.. for self-learning and research	28	3.46



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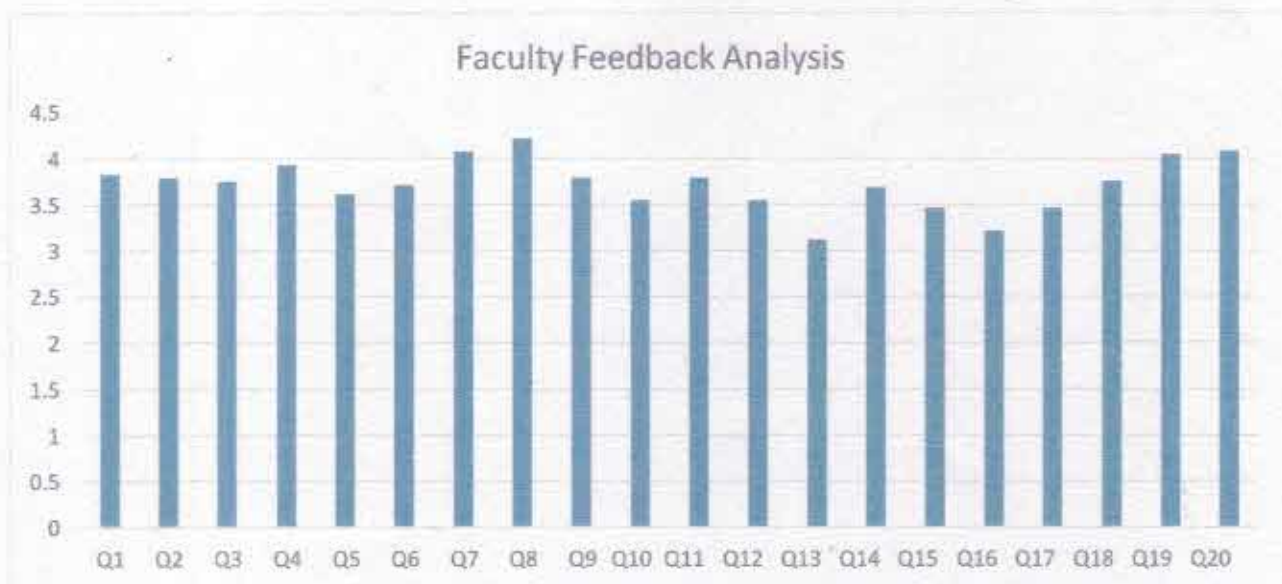
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FACULTY FEEDBACK ANALYSIS REPORT (CONTINUES...)			
16	Sports, Games and Gym Facilities helped in practicing good health and in participating in inter institutional competitions	28	3.21
17	Canteen, Mess, Hostel Facilities, Transport facilities are adequate and good	28	3.46
18	Campus environment promotes healthy interaction of students, teachers and other stakeholders	28	3.75
19	Campus is green, plastic free and eco-friendly	28	4.04
20	Campus is neat and clean always; well maintained	28	4.07



Conclusion:

Most faculty members suggested improvements in infrastructure for differently-abled stakeholders, enhancing food and accommodation quality, improving transportation services, promoting good health and sports participation, and expanding the library's collection to support self learning and research.




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PARENT FEEDBACK ANALYSIS REPORT (2022-2023)

Serial Number	Particulars	N	Mean
1	The programs based on the comfort of your ward in coping with the workload	53	3.15
2	Up-to-date, comprehensive materials and books are provided	53	3.19
3	Effective mentoring and interaction of faculties with parents	53	3.3
4	Did your child have opportunities for hands-on projects, internships, add- on courses or co-op experiences?	53	3.4
5	How would you rate your child's ability to work in teams and collaborate effectively with peers?	53	3.34
6	Has your child developed strong communication and presentation skills during their studies?	53	3.08
7	The curriculum enhances self-learning capacity of your ward	53	3.15
8	The curriculum helps in developing ethics, human values and social responsibilities	53	3.25
9	The curriculum helps in motivation towards higher studies and enhances employability of your ward	53	3.26
10	Your ward's awareness and commitment to environmental sustainability	53	3.42
11	Fest, events and extra-curricular activities arranged by the college	53	3.3
12	Campus administrative process (registration, enrolment and financial aspects)	53	2.96
13	Hostel and transportation facilities	53	2.83
14	Quality and hygiene of food and water	53	2.66
15	Adequate library requirements (in terms of ambience, books and e-learning resources)	53	3.47
16	Infrastructure facilities including labs, study places and recreational areas	53	3.09
17	Campus is green, plastic- free and eco-friendly; neat and clean always and well maintained	53	3.47



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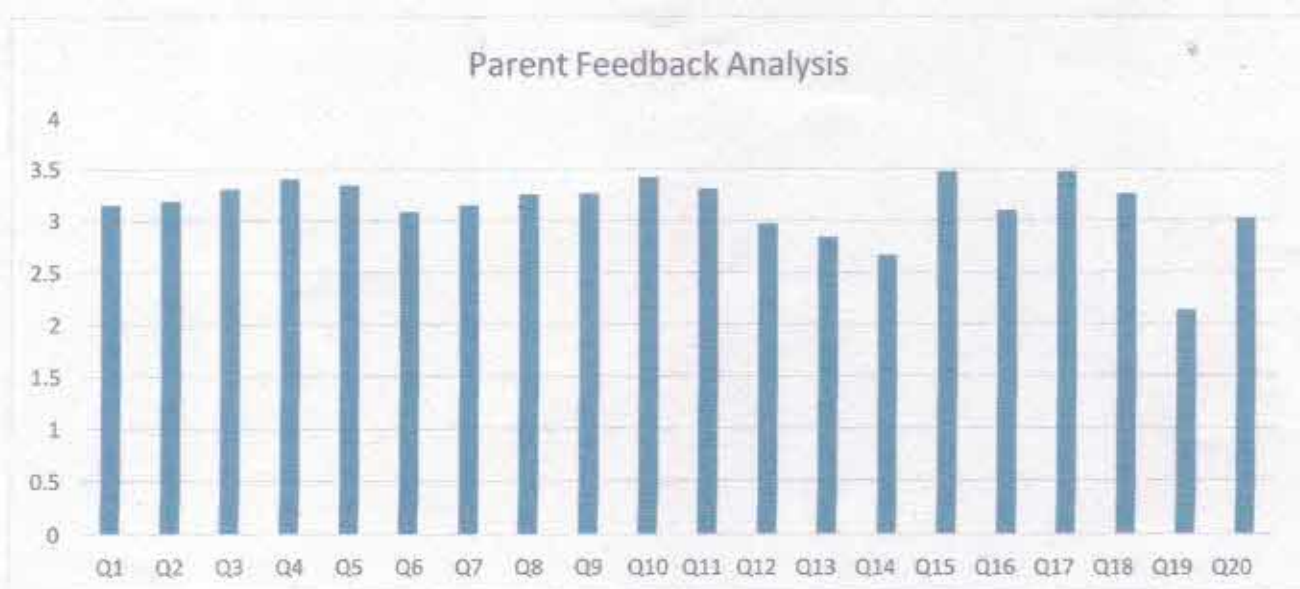
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PARENT FEEDBACK ANALYSIS REPORT (CONTINUES...)			
18	Availability of required number and qualified faculties	53	3.25
19	Internet facility in the campus	53	2.13
20	Attitude of your ward towards the institution	53	3.02



Conclusion:

Parents have put forth recommendations for improvements, including addressing internet access on campus, maintaining quality and hygiene standards for food and water, enhancing hostel and transportation facilities, and streamlining campus administrative processes related to registration, enrollment, and financial matters.



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EMPLOYER FEEDBACK ANALYSIS REPORT (2022-2023)

Particulars serial number	Particulars	N	Mean
1	The ability to understand and use modern engineering tools and applications to practice excellence and continue to keep pace with professional modernity.	3	4.67
2	Graduates have the ability to learn continuously and upgrade their knowledge and skills	3	4.67
3	Demonstrate good communication skills in dealing with colleagues, customers and other stakeholders.	3	4.67
4	Applying Engineering Knowledge and problem-solving skills in required domains.	3	4.67
5	Accepting willingly and performing leadership roles in various activities with an exceptional sense of duty and dependability	3	4.67
6	Working professionally with the team in applying suitable technology to accomplish certain task	3	4.67
7	setting oneself as an example of moral and ethical behaviour to all stakeholders	3	4.67
8	Demonstrating professionalism in dealing with colleagues	3	4.33
9	Providing sound decision making in responding to the needs of the organization	3	4.33
10	Providing necessary support, service and assistance for the welfare of the organization	3	4.67
11	Fostering the sense of family in the workplace by helping co-employees with difficulty in completing some tasks	3	4.33
12	Maintaining harmonious and friendly relations with superior, peers and subordinates through respecting their individual differences	3	4.67
13	protecting and preserving company's property through careful and wise use of the resources	3	4.67
14	Demonstrating passion for execution and sense of urgency in all tasks	3	4.33



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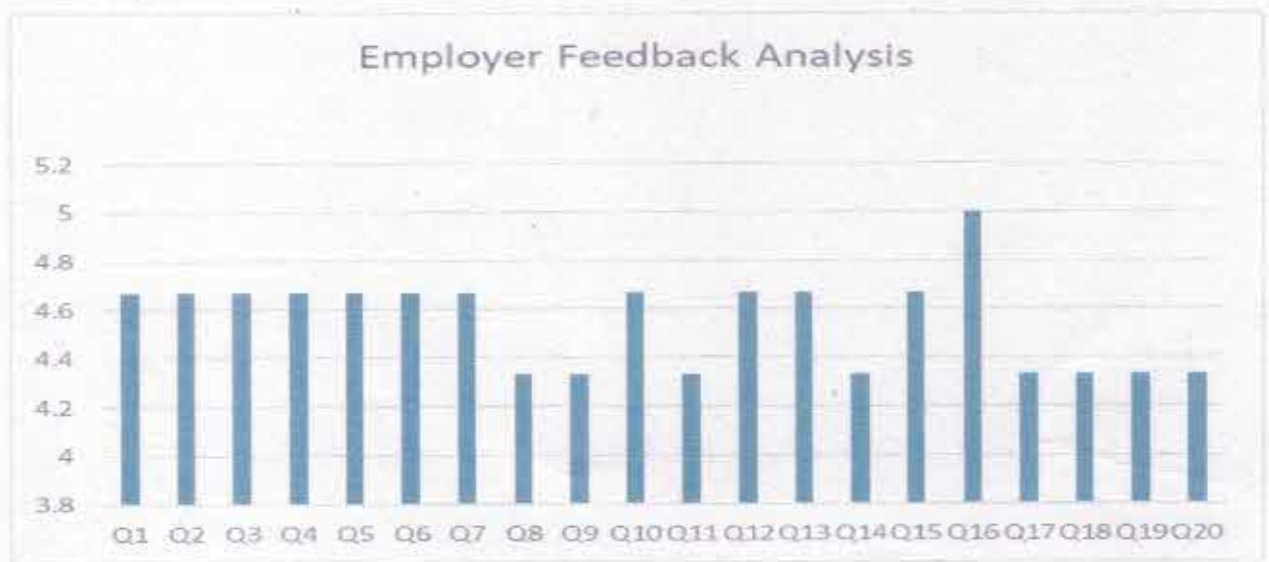
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EMPLOYER FEEDBACK ANALYSIS REPORT (CONTINUES...)			
15	Ability to conduct a project, interpret their findings and make necessary recommendations	3	4.67
16	Pace of adaptability to the working environment	3	5
17	Ability to achieve the goals through various managerial and organizational skills	3	4.33
18	Promotes sustainability within the company by participating in initiatives that reduce our environmental impact and encouraging an eco-conscious workplace culture	3	4.33
19	The ability to ensure a secure work environment by diligently following health and safety protocols and guidelines	3	4.33
20	The ability to design engineering projects that meets the requirements while taking into consideration economic & environmental aspects, social and political constraints	3	4.33



Conclusion:

Employers recommend for enhancing the range of skills and attributes, including the ability to design projects considering economic, environmental, social, and political factors, ensuring workplace safety through strict adherence to health and safety protocols, promoting sustainability, achieving goals through diverse managerial and organizational skills, showing passion and urgency in tasks, fostering workplace camaraderie, making sound decisions to meet organizational needs, and displaying professionalism in interactions with colleagues.



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ALUMNI FEEDBACK ANALYSIS REPORT (2022-2023)

Particulars Serial Number	Particulars	N	Mean
1	The curriculum accommodates courses with experiential learning	21	3.48
2	The curriculum and syllabus content were appropriate for placement/ higher education	21	3.52
3	The curriculum facilitates in acquiring the learning outcomes of the programme of study	21	3.67
4	Mentoring by teachers helped in good academic performance and in enhancing employability/ research/ entrepreneurship/ higher studies	21	3.90
5	The experiences gained through projects/ internships/ industrial visits facilitated more employability skills and confidence	21	3.90
6	Additional certification programs/ value added course and opportunities to learn new skills for employability and life- long learning	21	3.57
7	Academics, co and extra- curricular facilities and ambience shaped the character in terms of values, ethics, self- learning and creative attitudes	21	3.48
8	Institute provided career development, personality development, communication skill development, employability skill development programs and enabled good placements and higher studies avenues	21	3.29
9	Scope of the syllabus in enhancing entrepreneurial skills, ethics, human values, and social responsibilities	21	3.38
10	Opportunities to participate in activities that inculcate social responsibilities	21	3.57
11	Campus administrative process (registration, enrolment and financial aspects)	21	3.48
12	Conducive environment for research innovation and development of interpersonal skills	21	3.57
13	Library facilities (in terms of ambience, books and e- learning resources) for self- learning and research	21	4.00



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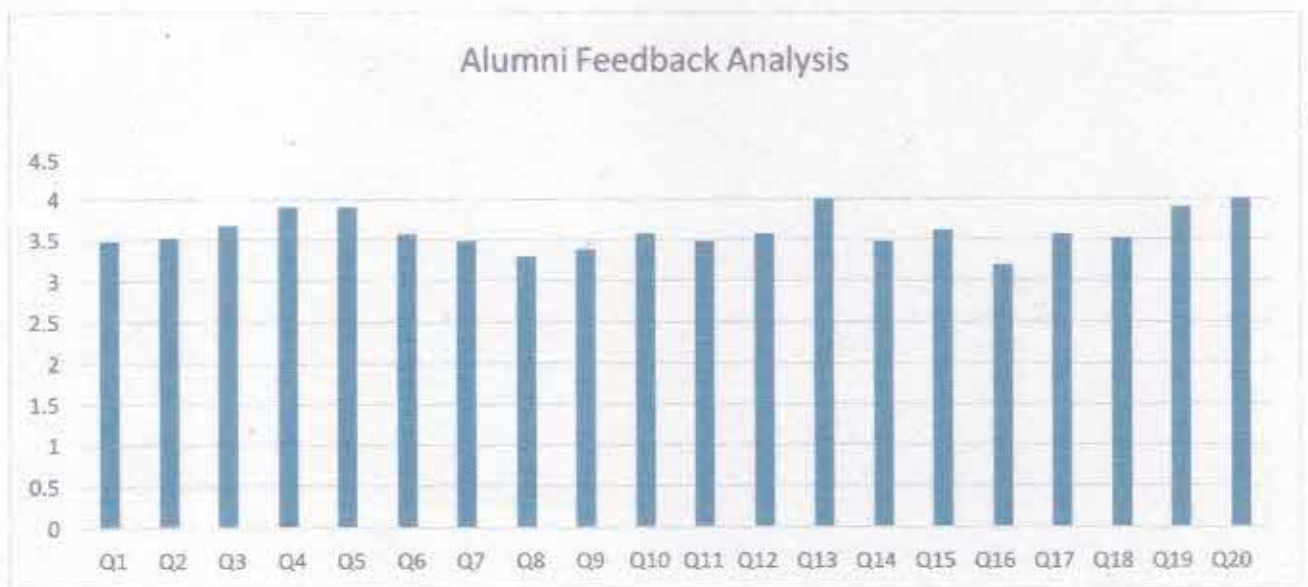
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ALUMNI FEEDBACK ANALYSIS REPORT (CONTINUES...)			
14	Infrastructure facilities including libraries, labs, study places and recreational areas	21	3.48
15	Variety and frequency of social and cultural events	21	3.62
16	Internet facility in the campus	21	3.19
17	Hostel and transportation facilities	21	3.57
18	Sports and games facilities helped in maintaining good health and in participating in inter- institutional programs	21	3.52
19	Campus is neat and clean always and well maintained	21	3.90
20	Campus is green, plastic- free and eco-friendly	21	4.00



Conclusion:

Alumni have suggested improvements in various areas, including internet facilities, infrastructure, administrative processes, syllabus enhancement, career development, academic and extracurricular facilities, and experiential learning in the curriculum.




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