



VISAT ENGINEERING COLLEGE

Nelloorupara, Mutholapuram P O, Elanji, Ernakulam - 686665

Approved by AICTE, Recognized by DTE Kerala

Affiliated to the APJ Abdul Kalam Technological University, TVM

Tel No: 0485 - 2259900 / Web : www.visat.ac.in / E-Mail : office@visat.ac.in

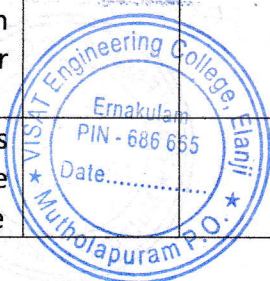
STUDENT FEEDBACK

Academic Year:

Name of the Student :
 Branch :
 Batch :
 Register No. :

Please suggest your ratings and valuable suggestions on the following points on academics and the ambience of the institution.

| Sl. No. | Particulars | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|---------|--|---------------|---------------|----------|-------------|----------|
| 1 | Coverage of the syllabus of the courses in relation to the competencies expected out of the course | | | | | |
| 2 | Opportunities to participate in seminars/ workshops/ internships/ field visits and projects at industries | | | | | |
| 3 | Internal tests and end-semester examinations are periodically conducted towards students' continuous evaluation | | | | | |
| 4 | Additional skills towards employability through value-added programs | | | | | |
| 5 | Implementation of Outcome Based Education through enabling course and program outcomes towards students' knowledge, skills and behaviour | | | | | |
| 6 | Effectiveness of laboratory experiments in learning and understanding concepts | | | | | |
| 7 | Mentoring of students by teachers on a regular basis and motivating them to focus on studies and co-curricular activities | | | | | |
| 8 | Adequateness of the textbooks and reference books in the library mentioned for the course | | | | | |



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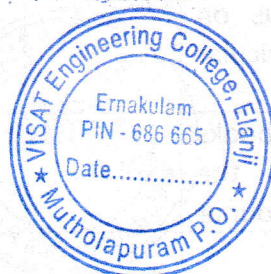
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| Sl. No. | Particulars | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|---------|--|---------------|---------------|----------|-------------|----------|
| 9 | Scope of the syllabus in enhancing entrepreneurial skills, ethics, human values, and social responsibilities | | | | | |
| 10 | The offering of the courses/ electives in relation to the technological advancements and industrial requirements | | | | | |
| 11 | Conducive environment for research, innovation and development of interpersonal skills | | | | | |
| 12 | Infrastructure facilities including libraries, labs, study places and recreational areas | | | | | |
| 13 | Adequate library requirements (in terms of ambience, books and e- learning resources) | | | | | |
| 14 | Internet facility in the campus | | | | | |
| 15 | Variety and frequency of social and cultural events | | | | | |
| 16 | Campus administrative process (registration, enrolment and financial aspects) | | | | | |
| 17 | Hostel and transportation facilities | | | | | |
| 18 | Quality of food and cleanliness of canteen | | | | | |
| 19 | Quality of drinking water | | | | | |
| 20 | Campus is green, plastic- free and eco-friendly; neat and clean always and well-maintained | | | | | |

Suggestions if any;

Date:




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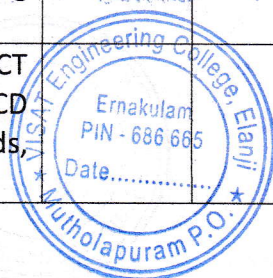
FACULTY FEEDBACK

Academic Year:

Name :
Designation :
Department :

Please suggest your ratings and valuable suggestions on the following points on the academics and the ambience of the institution.

| Sl. No. | Particulars | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|---------|---|---------------|---------------|----------|-------------|----------|
| 1 | The syllabus of the courses in relation to the competencies, expected outcomes of the course | | | | | |
| 2 | Allocation of the credits and contact hours to the courses | | | | | |
| 3 | Electives in terms of their relevance to the program and technological advancement | | | | | |
| 4 | Textbooks and reference books given in the syllabus | | | | | |
| 5 | Relevancy/ sufficiency of the courses on latest technology trends/ industrial requirements | | | | | |
| 6 | The curriculum has good mix of theory and laboratory courses | | | | | |
| 7 | Institute promotes sponsored research, research publications, consultancy, faculty developments, patents etc. through faculty motivation and budget provision | | | | | |
| 8 | Teachers mentor students on regular basis offering counselling / mentoring services for students excellence and to overcome students personal and learning issues | | | | | |
| 9 | Teachers are facilitated with ICT Tools like, Laptops, LCD Projectors, Smart Boards, Wireless Internets etc.. | | | | | |



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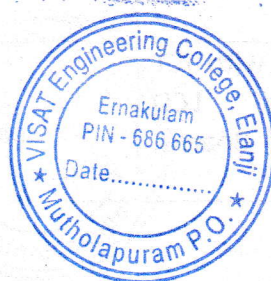
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| Sl. No. | Particulars | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|---------|--|---------------|---------------|----------|-------------|----------|
| 10 | Effective performance appraisal systems by the institution | | | | | |
| 11 | Sufficient number of Clubs, Societies & Professional Bodies facilitating extra and co-curricular activities | | | | | |
| 12 | Effective welfare measures by the institution | | | | | |
| 13 | Infrastructure facilities for differently abled stakeholders | | | | | |
| 14 | Classrooms and Laboratory ambience are good for effective instructional delivery and practice | | | | | |
| 15 | Library facilities are good with an enormous number of books, eBooks, eJournals.. for self-learning and research | | | | | |
| 16 | Sports, Games and Gym Facilities helped in practicing good health and in participating in inter institutional competitions | | | | | |
| 17 | Canteen, Mess, Hostel Facilities, Transport facilities are adequate and good | | | | | |
| 18 | Campus environment promotes healthy interaction of students, teachers and other stakeholders | | | | | |
| 19 | Campus is green, plastic free and eco-friendly | | | | | |
| 20 | Campus is neat and clean always; well maintained | | | | | |

Suggestions if any;

Date:



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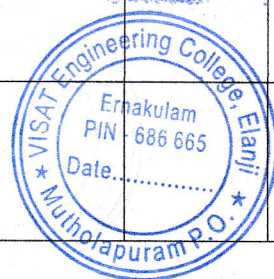
PARENT FEEDBACK

Academic Year :

Name of the Student :
 Branch :
 Batch :
 Relationship of with the student : Father / Mother

Please suggest your ratings and valuable suggestions on the following points on the academics and ambience of the institution.

| Sl. No. | Particulars | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|---------|--|---------------|---------------|----------|-------------|----------|
| 1 | The programs based on the comfort of your ward in coping with the workload | | | | | |
| 2 | Up-to-date, comprehensive materials and books are provided | | | | | |
| 3 | Effective mentoring and interaction of faculties with parents | | | | | |
| 4 | Did your child have opportunities for hands-on projects, internships, add-on courses or co-op experiences? | | | | | |
| 5 | How would you rate your child's ability to work in teams and collaborate effectively with peers? | | | | | |
| 6 | Has your child developed strong communication and presentation skills during their studies? | | | | | |
| 7 | The curriculum enhances self-learning capacity of your ward | | | | | |
| 8 | The curriculum helps in developing ethics, human values and social responsibilities | | | | | |
| 9 | The curriculum helps in motivation towards higher studies and enhances employability of your ward | | | | | |



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| Sl. No. | Particulars | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|---------|---|---------------|---------------|----------|-------------|----------|
| 10 | Your ward's awareness and commitment to environmental sustainability | | | | | |
| 11 | Fest, events and extra-curricular activities arranged by the college | | | | | |
| 12 | Campus administrative process (registration, enrolment and financial aspects) | | | | | |
| 13 | Hostel and transportation facilities | | | | | |
| 14 | Quality and hygiene of food and water | | | | | |
| 15 | Adequate library requirements (in terms of ambience, books and e-learning resources) | | | | | |
| 16 | Infrastructure facilities including labs, study places and recreational areas | | | | | |
| 17 | Campus is green, plastic-free and eco-friendly; neat and clean always and well maintained | | | | | |
| 18 | Availability of required number and qualified faculties | | | | | |
| 19 | Internet facility in the campus | | | | | |
| 20 | Attitude of your ward towards the institution | | | | | |

Suggestions if any;

Date:

Signature:



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EMPLOYER FEEDBACK

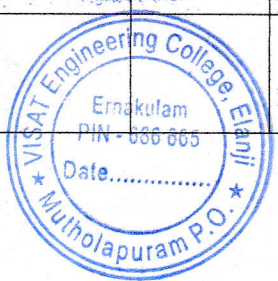
Academic Year:

Name of the Employer :

Designation :

Please suggest your ratings and valuable suggestions on the following points.

| Sl. No. | Particulars | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|---------|---|---------------|---------------|----------|-------------|----------|
| 1 | The ability to understand and use modern engineering tools and applications to practice excellence and continue to keep pace with professional modernity. | | | | | |
| 2 | Graduates have the ability to learn continuously and upgrade their knowledge and skills | | | | | |
| 3 | Demonstrate good communication skills in dealing with colleagues, customers and other stakeholders. | | | | | |
| 4 | Applying Engineering Knowledge and problem-solving skills in required domains. | | | | | |
| 5 | Accepting willingly and performing leadership roles in various activities with an exceptional sense of duty and dependability | | | | | |
| 6 | Working professionally with the team in applying suitable technology to accomplish certain task | | | | | |
| 7 | setting oneself as an example of moral and ethical behaviour to all stakeholders | | | | | |
| 8 | Demonstrating professionalism in dealing with colleagues | | | | | |
| 9 | Providing sound decision making in responding to the needs of the organization | | | | | |
| 10 | Providing necessary support, service and assistance for the welfare of the organization | | | | | |



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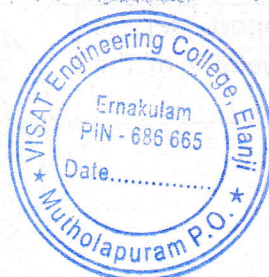
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| Sl. No. | Particulars | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|---------|--|---------------|---------------|----------|-------------|----------|
| 11 | Fostering the sense of family in the workplace by helping co-employees with difficulty in completing some tasks | | | | | |
| 12 | Maintaining harmonious and friendly relations with superior, peers and subordinates through respecting their individual differences | | | | | |
| 13 | protecting and preserving company's property through careful and wise use of the resources | | | | | |
| 14 | demonstrating passion for execution and sense of urgency in all tasks | | | | | |
| 15 | Ability to conduct a project, interpret their findings and make necessary recommendations | | | | | |
| 16 | Pace of adaptability to the working environment. | | | | | |
| 17 | Ability to achieve the goals through various managerial and organizational skills | | | | | |
| 18 | Promotes sustainability within the company by participating in initiatives that reduce our environmental impact and encouraging an eco-conscious workplace culture. | | | | | |
| 19 | The ability to ensure a secure work environment by diligently following health and safety protocols and guidelines. | | | | | |
| 20 | The ability to design engineering projects that meets the requirements while taking into consideration economic & environmental aspects, social and political constraints. | | | | | |

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ALUMNI FEEDBACK ON CURRICULUM

Academic Year :

Name of the Student :
Branch :
Batch :
Register No. :
Phone No. :
E-mail Id :
Status (Work / Study) :

Please suggest your ratings and valuable suggestions on the following points on the academics and ambience of the institution.

| Sl. No. | Particulars | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|---------|---|---------------|---------------|----------|-------------|----------|
| 1 | The curriculum accommodates courses with experiential learning | | | | | |
| 2 | The curriculum and syllabus content were appropriate for placement/ higher education | | | | | |
| 3 | The curriculum facilitates in acquiring the learning outcomes of the programme of study | | | | | |
| 4 | Mentoring by teachers helped in good academic performance and in enhancing employability/ research/ entrepreneurship/ higher studies | | | | | |
| 5 | The experiences gained through projects/ internships/ industrial visits facilitated more employability skills and confidence | | | | | |
| 6 | Additional certification programs/ value added course and opportunities to learn new skills for employability and life- long learning | | | | | |
| 7 | Academics, co and extra- curricular facilities and ambience shaped the character in terms of values, ethics, self-learning and creative attitudes | | | | | |



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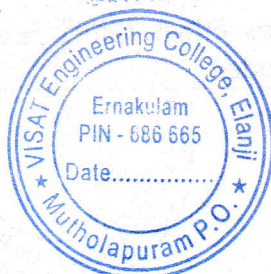
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| Sl. No. | Particulars | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|---------|--|---------------|---------------|----------|-------------|----------|
| 8 | Institute provided career development, personality development, communication skill development, employability skill development programs and enabled good placements and higher studies avenues | | | | | |
| 9 | Scope of the syllabus in enhancing entrepreneurial skills, ethics, human values, and social responsibilities | | | | | |
| 10 | Opportunities to participate in activities that inculcate social responsibilities | | | | | |
| 11 | Campus administrative process (registration , enrolment and financial aspects) | | | | | |
| 12 | Conducive environment for research, innovation and development of interpersonal skills | | | | | |
| 13 | Library facilities (in terms of ambience, books and e- learning resources) for self-learning and research | | | | | |
| 14 | Infrastructure facilities including libraries, labs, study places and recreational areas | | | | | |
| 15 | Variety and frequency of social and cultural events | | | | | |
| 16 | Internet facility in the campus | | | | | |
| 17 | Hostel and transportation facilities | | | | | |
| 18 | Sports and games facilities helped in maintaining good health and in participating in inter- institutional programs | | | | | |
| 19 | Campus is neat and clean always and well maintained | | | | | |
| 20 | Campus is green, plastic- free and eco-friendly. | | | | | |

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Date:



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